Works Cited

- antonio, a. I. (2017). Student life as relational networks. [Review of the book *Connecting in college: How friendship networks matter for academic and social success*, by J. M. McCabe]. *Journal of College Student Development*, *58*(3), 472-474. https://doi.org/10.1353/csd.2017.0037
- Birkett, M., Melville, J., Janulis, P., Phillips II, G., Contractor, N., & Hogan, B. (2021). Network Canvas: Key decisions in the design of an interviewer-assisted network data collection software suite. *Social networks*, *66*, 114-124.
- Benjamin, R. (2019). Race After Technology: Abolitionist Tools for the New Jim Code. John Wiley & Sons.
- Bidart, C., Degenne, A., & Grossetti, M. (2020). *Living in networks: The dynamics of social relations* (Vol. 49). Cambridge University Press.
- Brown, M. (2019). The push and pull of social gravity: How peer relationships form around an undergraduate science lecture. *The Review of Higher Education*, *43*(2), 603-632.
- Brown, M. & Smith, R. (2024). Campus Ecological Networks. Journal of College Student Development.¹
- Deil-Amen, R. (2011). Socio-academic integrative moments: Rethinking academic and social integration among two-year college students in career-related programs. *The Journal of Higher Education*, 82(1), 54-91.
- Johnson, R. M. (2022). A socio-ecological perspective on sense of belonging among racially/ethnically minoritized college students: Implications for equity-minded practice and policy. *New Directions for Higher Education*, 2022(197), 59-68.
- Ladson-Billings, G. (2006). From the achievement gap to the education debt: Understanding achievement in US schools. *Educational researcher*, 35(7), 3-12.
- Navarro, J. L., & Tudge, J. R. (2023). Technologizing Bronfenbrenner: neo-ecological theory. *Current Psychology*, 42(22), 19338-19354.
- Nespor, J. (1994). Knowledge in motion: Space, time and curriculum in undergraduate physics and management. Routledge.
- Perotta, Carl (2023). *Plug and Play Education* Excerpt. Retrieved from: https://automatedonline.org/2023/11/28/plug-and-play-education-knowledge-and-learning-in-the-age-of-platforms-and-artificial-intelligence-2024/ on 11/29/23
- Renn, K. A., & Arnold, K. D. (2003). Reconceptualizing research on college student peer culture. *The journal of higher education*, *74*(3), 261-291.

¹ This article is forthcoming in a special issue of JCSD. They have not posted it as an early online edition so please email me if you would like a copy. Its really cool!

- Small, M. L. (2013). Weak ties and the core discussion network: Why people regularly discuss important matters with unimportant alters. *Social networks*, *35*(3), 470-483.
- Small, M. L., Pamphile, V. D., & McMahan, P. (2015). How stable is the core discussion network?. *Social Networks*, *40*, 90-102.
- Small, M. L. (2017). Someone to talk to. Oxford University Press.
- Sotherland, N., Stange, K., and Matsudaira, J. (2023). New Measures of Postsecondary Education Transfer Performance: Transfer-out rates for community colleges, transfer student graduation rates at four-year colleges, and the institutional dyads contributing to transfer student success Retrieved from: https://blog.ed.gov/2023/11/new-measures-of-postsecondary-education-transfer-performance-transfer-out-rates-for-community-colleges-transfer-student-graduation-rates-at-four-year-colleges-and-the-institutional-dyads-contributi/ on 11/29/23
- Stanton-Salazar, R. D. (2011). A social capital framework for the study of institutional agents and their role in the empowerment of low-status students and youth. *Youth & Society*, 43(3), 1066-1109.

Photo Credits

- Slide 1: Uncredited, (n.d.) Trotter Building Student Walkthrough. Retrieved from: https://brand.umich.edu/wp-content/uploads/2019/12/TrotterBldgStdntWlkthrgh19021.jpg on December 1, 2023
- Slide 2: Uncredited, (n.d.) Library Square photograph. Retrieved from: https://brand.umich.edu/design-resources/templates/ on December 1, 2023
- Slide 3: Uncredited (n.d.) Out in Front T-Shirt photo. Author's personal collection. Uncredited (n.d.) K.C. Potter Center Retrieved from: https://www.vanderbilt.edu/lgbtqi/about-us/our-story on December 1, 2023
- Slide 20: Guy-Evans, O. (n.d.) PPCT Model of Ecological Development. Retrieved from: https://www.simplypsychology.org/bronfenbrenner.html on December 1, 2023
- Slide 42: TheTransitCamera (2014). Cyride 957 Interior. Retrieved from https://images.app.goo.gl/TACjWbFMWcUjM74y7 on December 1, 2023.